

Abstract of thesis presented to the Senate of Universiti Malaysia Terengganu in fulfilment of the requirements for the degree of Doctor of Philosophy.

**THE APPROACH OF UMAR BIN ABDUL AZIZ TOWARDS TRIBALISM
FOR ACHIEVING SOCIAL SECURITY IN JORDAN**

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This study aims to identify the tribalistic sentiment that led to social unrest during the reign of Umar Ibn Abdul Aziz. In addition, the study aims to identify Umar's approach to addressing tribalism issues. The researcher also provides proposals derived from Umar's approach to effectively address tribalism and achieve social security, besides examining the foundations and components of tribalism according to Ibn Khaldun's theory. To achieve this goal, the researcher used an inductive and deductive research methodology, reading historical accounts and texts related to Umar ibn Abdul Aziz's social life and extracting ideas aimed at addressing tribalism issues related to social security. The study also described the reality of tribalism in Jordan using official documents and Jordanian legislation to extract tribalistic ideas and provide suitable solutions. The researcher reviewed theoretical literature and previous studies to identify the foundations of social security from an Islamic perspective. The study concluded several important results, including that tribalism is one of the major factors undermining the unity of the Islamic nation today and is closely related to religious advocacy. The concept of tribalism has evolved over time and has become one of the most dangerous threats to social security in contemporary societies. Despite royal directives and legal regulations, tribal affiliations and sentiments continue to exist in various aspects of Jordanian society. Extracting Umar's approach to tackling tribalism is meant to serve as a model and promote economic expansion, such as the role of the Zakat fund in improving individuals' living standards. There are principles and components of Umar's approach that can be adopted to address tribalism and achieve

social security in Jordanian society, including incorporating his methodologies in educational curricula.

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**PENDEKATAN UMAR BIN ABDUL AZIZ TERHADAP KETAASUBAN
KABILAH KE ARAH KESELAMATAN SOSIAL DI JORDAN**

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Kajian ini bertujuan mengenalpasti sentimen ketaasuban kabilah atau *tribalisme* yang mencetus pergolakan sosial sewaktu pemerintahan Umar ibn Abd al-Aziz, selain memahami pendekatan beliau dalam menangani masalah *tribalisme*. Kajian ini juga bertujuan mengemukakan beberapa cadangan berdasarkan strategi atau pendekatan Umar dalam menangani *tribalisme* bagi mencapai keselamatan sosial di Jordan. Dalam pada itu, kajian ini turut meneliti asas dan komponen *tribalisme* menurut teori Ibn Khaldun. Melalui kajian ini, penyelidik menggunakan kaedah penyelidikan induktif dan deduktif dengan meneliti catatan sejarah dan teks yang berkaitan dengan kehidupan sosial Umar ibn Abd al-Aziz, seterusnya mengolah idea dan isu *tribalisme* berkaitan keselamatan sosial dengan menjelaskan realiti *tribalisme* dalam masyarakat Jordan melalui dokumen rasmi serta perundangan Jordan sedia ada. Antara dapatan utama kajian ini ialah, *tribalisme* merupakan salah satu faktor asas yang melemahkan perpaduan umat Islam pada masa kini dan berfungsi ke arah menentukan jatuh bangun sesebuah kerajaan. Kajian ini juga menekankan hubungan rapat antara elemen *tribalisme* dengan advokasi agama. Meskipun melalui titah perintah diraja dan kawalan undang-undang sedia ada, namun amalan berpuak-puak dalam masyarakat Jordan masih terus wujud dalam pelbagai wilayah. Kajian ini mendapati pendekatan Umar dalam menangani *tribalisme* sebagai model yang perlu dicontohi. Hal ini termasuk kaedah memperluaskan pendapatan negeri, melalui penggunaan dana zakat bagi meningkatkan taraf kehidupan individu. Terdapat juga prinsip dan komponen daripada pendekatan Umar yang harus diterima pakai dalam menangani masalah sikap berpuak-puak dan mencapai keselamatan sosial dalam masyarakat Jordan, antaranya

termasuklah menerapkan metodologi Umar ibn Abd al-Aziz dalam kurikulum pendidikan.